

OXFORD ACADEMY & CENTRAL SCHOOLS



BLACKHAWK BULLETIN



Board of Education: Timothy O'Brien, President; Julie Gates, Vice President; Betsy Locke, John Godfrey, Nathaniel Emerson
Superintendent of Schools: John T. Hillis

BUDGET EDITION

May/June 2022



Superintendent's Message

Dear Blackhawk Community,

I'm happy to report that our budget situation this year is stable for the time being.

However, in this period of growing costs, we will continue to be cautious with our expenditures.

Our overall budget is projected to increase slightly, primarily because of the inflationary costs of all goods and services.

Because of this, Oxford Academy will have a 1.95% increase in its tax levy and is currently implementing a long-term plan to effectively manage state and federal funding.

We are also nearing the kickoff of Phase II of our capital project. This is the same project that brought us the new bus garage and the Digital Fabrication Lab.

At the same time, we continue to work on our Energy Performance Contract that provides much needed upgrades to energy-oriented infrastructure and guarantees to cut consumption costs over the next ten years by several million dollars at no cost to taxpayers.

As always, we thank the Oxford community for its steadfast support of Oxford Academy and we look forward to providing the best education possible for all of our children.

With Sincere Gratitude,
John Hillis
Superintendent



What Residents will be Voting on

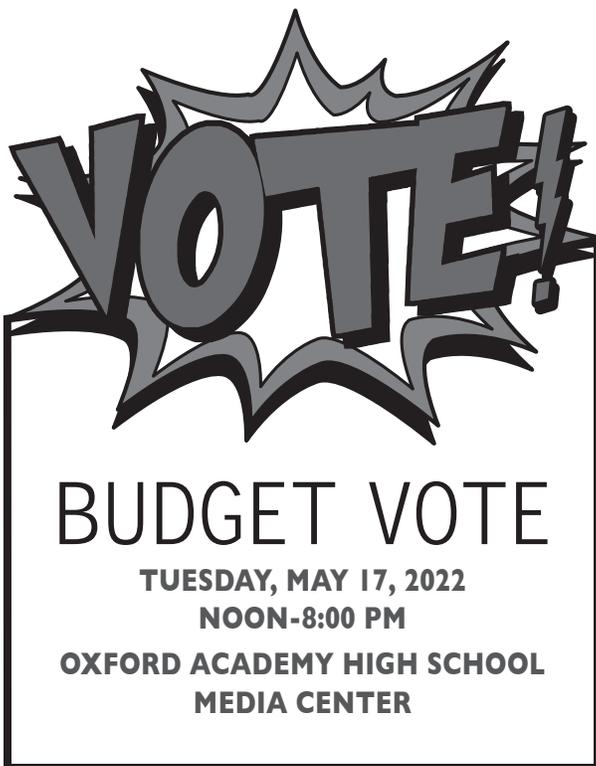
School district residents will go to the polls on May 17, from Noon-8:00 p.m., to vote on a \$20,898,159 budget for the 2022-2023 school year. Residents will decide whether to authorize the establishment of a new Capital Reserve Fund. Residents will also elect one (1) school board member along with voting on the Oxford Memorial Library budget and electing two (2) members to the Oxford Memorial Library Board.

Budget Proposal Summary

2022-2023 Budget	\$	20,898,159
\$ Change in Expenditures	\$	1,423,028
% Decrease estimated on local Tax Levy		1.95%

Learn More

You may view video of the budget workshops, the presentations, and detailed budget documents on the district website at www.oxac.org. The annual budget presentation will be May 3 at 6:00 p.m. in the Oxford Middle School Conference Room.



VOTE!

BUDGET VOTE

TUESDAY, MAY 17, 2022
NOON-8:00 PM

OXFORD ACADEMY HIGH SCHOOL
MEDIA CENTER

Annual Budget

Shall the proposed 2022-2023 budget in the amount of \$20,898,159 for the Oxford Academy & Central School District (“District”) approved by the Board of Education on April 4, 2022 be adopted?

PROPOSITION I – CAPITAL RESERVE FUND

Shall the Board of Education (“Board”) of the Oxford Academy and Central School District, Chenango County, New York (the “District”) be authorized to establish a new Capital Reserve Fund, in accordance with the provisions of Section 3651 of the Education Law, to pay costs of the repair and reconstruction of School District Facilities, and the acquisition of original furnishings, equipment, machinery and apparatus required for the purposes for which such improvements are to be used, in an ultimate amount of \$3,000,000, having a probable term of fifteen (15) years, and be authorized to raise \$3,000,000 to fund such reserve fund in the current or future years through various sources including, but not limited to, state aid reimbursement and cost saving measures resulting in unexpended funds or an unappropriated fund balance in such amounts as determined annually by the Board of Education?

PROPOSITION II – LIBRARY APPROPRIATION

Shall the appropriation for the Oxford Memorial Library within the Oxford Academy and Central School district be increased by the sum of \$3,040.00 per year so that the total appropriation to the Oxford Memorial Library shall be \$159,179 which shall be raised by a tax upon the taxable property of the School District in accordance with Education Law section 259.

ADDITIONAL PROPOSITIONS

Any proposition that is required to be included for vote shall be submitted in writing by means of a petition signed by at least 25 qualified voters, stating the residence of each signer, which proposition shall be filed with the Board of Education not later than 30 days before the date of the election as set forth in this notice unless a greater number of days is required by statute. Any proposition shall be rejected by the Board of Education if the purpose of the proposition is not within the powers of the voters or where the expenditure of monies is required for the proposition, and such proposition fails to include the necessary specific appropriation.



Voting Qualifications for the May 17, 2022 Budget Referendum

IN ORDER TO VOTE A PERSON MUST FULFILL ALL OF THE FOLLOWING REQUIREMENTS:

- Be a citizen of the United States;
- Be at least 18 years old; and
- Be a resident within the district for a period of at least 30 days next preceding the meeting at which he/she offers to vote.

Military Ballots

Military voters who are qualified voters of the School District may apply for a military ballot by requesting an application from the District Clerk. For a military voter to be issued a military ballot, the District Clerk must have received a valid ballot application no later than 5:00 p.m. on April 22, 2022. In a request for a military ballot application or ballot, the military voter may indicate their preference for receiving the application or ballot by mail, facsimile transmission or electronic mail. The School District will transmit military ballots to military voters on April 22, 2022. Completed military ballots must be received by the School District by 5:00 p.m. on the day of the election, May 17, 2022 in order to be counted.

Absentee Ballots

Applications for absentee ballots may be applied for at the office of the District Office. Such applications must be received by the District Clerk at least seven days before the vote set in this notice if the ballot is to be mailed to the absentee voter or the day before the vote if the ballot is to be delivered personally to the absentee voter. Absentee ballots must be received in the office of the District Clerk of the District not later than 5:00 p.m. on the day of the vote.

A list of all persons to whom absentee voters' ballots have been issued shall be available for public inspection during regular office hours which are between the hours of 8:00 a.m. and 4:00 p.m. Any qualified voter, may upon examination of such list, file written challenge of qualifications as a voter of any person whose name appears on such list, stating the reasons for the challenge. Such written challenge shall be transmitted by the Clerk or designee to the Inspectors of Election on election day.



THE FOLLOWING VACANCIES ARE TO BE FILLED FOR THE BOARD OF EDUCATION

- One three-year term ending June 30, 2024 currently held by Timothy O'Brien;

FOR THE OXFORD MEMORIAL LIBRARY BOARD OF TRUSTEES

- One five-year term ending June 30, 2026 currently held by Julia Bogardus.
- One five-year term ending June 30, 2026 currently held by Christine Greoire.

The individuals receiving the highest number of votes shall be elected to the vacancies.

Meet the Board of Education Candidate

MATT LEACH

As a graduate of the class of 1998, I know many other alumni who appreciate the benefits a small community school like Oxford Academy has provided them. It is my intention to run for the open school board position to help secure Oxford Academy's legacy of providing quality education for future generations. It is also my hope that I can give back to my community in some small measure by serving them, as well as our staff and students. I will bring almost 20 years of experience in the classroom as a secondary teacher to this position as well as being the father of two current students. Thank you in advance for the opportunity to be a voice for you, the students and the faculty alike.

Additional Information

Any resident wishing additional information concerning the proposed 2022-2023 Budget should contact the District Office at 607-843-2025, Ext. 4046



2022-2023 Administrative Component—Details

NAME OF ACCOUNT	2021-2022 BUDGET	2022-2023 BUDGET	CHANGE
BOARD OF EDUCATION			
Board of Education	\$3,800	\$3,800	\$0
District Clerk	\$9,049	\$8,945	(\$104)
District Meeting	\$1,700	\$500	(\$1,200)
Total Board of Education	\$14,549	\$13,245	(\$1,304)

CENTRAL ADMINISTRATION			
Chief School Administrator's Office	\$203,122	\$225,528	\$22,406
Total Central Administration	\$203,122	\$225,528	\$22,406

FINANCE			
Business Administration	\$392,281	\$387,797	(\$4,484)
Auditing	\$25,000	\$25,000	\$0
Tax Collector	\$4,000	\$8,000	\$4,000
Purchasing	\$5,422	\$5,824	\$402
Fiscal Agent / Advisor's Fees	\$4,000	\$4,000	\$0
Total Finance	\$430,703	\$430,621	(\$82)

STAFF			
Legal—Administration	\$10,000	\$10,000	\$0
Personnel	\$36,907	\$32,706	(\$4,201)
Records Management	\$27,362	\$8,158	(\$19,204)
Public Information Service	\$75,882	\$88,025	\$12,143
Total Staff	\$150,151	\$138,889	(\$11,262)

CENTRAL SERVICES			
Central Printing & Mailing	\$123,256	\$104,290	(\$18,966)
Central Data Processing	\$276,472	\$302,886	\$26,414
Unallocated Items	\$542,799	\$569,959	\$27,160
Total Central Services	\$942,527	\$977,135	\$34,608

ADMINISTRATION AND IMPROVEMENT			
Supervision—Regular School	\$482,621	\$578,176	\$95,555
Research, Planning & Evaluation	\$3,734	\$18,628	\$14,894
Total Administration and Improvement	\$486,355	\$596,804	\$110,449

EMPLOYEE BENEFITS			
Employee Benefits	\$240,105	\$249,642	\$9,537

TOTAL ADMINISTRATIVE COMPONENT	\$2,467,512	\$2,631,864	\$164,352
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2022-2023 Program Component—Details

NAME OF ACCOUNT	2021-2022 BUDGET	2022-2023 BUDGET	CHANGE
STAFF			
Legal—Program	\$10,000	\$10,000	\$0
Total Staff	\$10,000	\$10,000	\$0

INSTRUCTION			
In-service Training—Instruction	\$15,500	\$26,703	\$11,203
Teaching, Regular School	\$4,359,962	\$4,489,216	\$129,254
Special Education Programs	\$1,864,123	\$1,823,766	(\$40,357)
Occupational Education Programs	\$886,409	\$876,226	(\$10,183)
Teaching, Special Schools	\$95,039	\$91,659	(\$3,380)
Total Instruction	\$7,221,033	\$7,307,570	\$86,537

INSTRUCTIONAL MEDIA			
School Library and Audiovisual	\$276,596	\$297,582	\$20,986
Computer Assisted Instruction	\$419,791	\$379,864	(\$39,927)
Total Instructional Media	\$696,387	\$677,446	(\$18,941)

PUPIL SERVICES			
Guidance	\$239,427	\$214,126	(\$25,301)
Health Services	\$176,380	\$159,965	(\$16,415)
Psychological Services	\$80,281	\$97,643	\$17,362
Speech Services	\$91,711	\$93,516	\$1,805
Co-Curricular Activities	\$69,921	\$62,500	(\$7,421)
Interscholastic Athletics	\$186,514	\$219,529	\$33,015
Total Pupil Services	\$844,234	\$847,279	\$3,045

PUPIL TRANSPORTATION			
District Transportation Services	\$767,683	\$855,465	\$87,782
Garage Building	\$6,900	\$11,900	\$5,000
Total Pupil Transportation	\$774,583	\$867,365	\$92,782

EMPLOYEE BENEFITS			
Employee Benefits	\$4,610,053	\$4,793,163	\$183,110

TRANSFERS TO OTHER FUNDS			
Transfers to Other Funds	\$75,000	\$75,000	\$0

TOTAL PROGRAM COMPONENT	\$14,231,290	\$14,577,823	\$346,533
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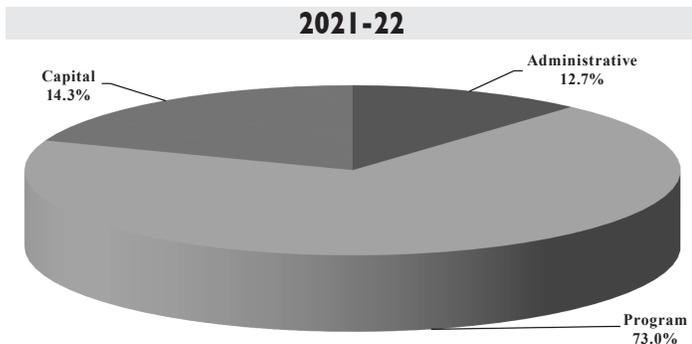
2022-2023 Capital Component—Details

NAME OF ACCOUNT	2021-2022 BUDGET	2022-2023 BUDGET	CHANGE
CENTRAL SERVICES			
Operation of Plant	\$853,211	\$908,768	\$55,557
Maintenance	\$72,800	\$80,800	\$8,000
Refund of Taxes	\$2,000	\$2,000	\$0
Total Central Services	\$928,011	\$991,568	\$63,557
CAPITAL FUND TRANSFER			
Capital Fund Transfer	\$0	\$0	\$0
DEBT SERVICE			
Debt Service	\$1,586,389	\$2,424,570	\$838,181
EMPLOYEE BENEFITS			
Employee Benefits	\$261,930	\$272,334	\$10,404
TOTAL CAPITAL COMPONENT			
	\$2,776,330	\$3,688,472	\$912,142
TOTAL BUDGET			
	\$19,475,132	\$20,898,159	\$1,423,027

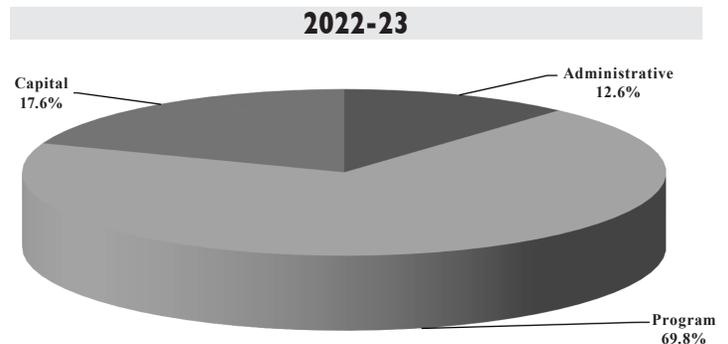
Administrative & Program Component Comparison

	2021-2022 BUDGET	2022-2023 BUDGET	CHANGE
Total Administrative Component	2,467,512	2,631,864	164,352
Total Program Component	14,231,290	14,577,823	346,533
Total Capital Component	2,776,330	3,688,472	912,142
TOTAL BUDGET	\$19,475,132	\$20,898,159	\$1,423,027

Three-Part Expenditure Breakdown



Administrative	\$2,467,512	12.7%
Program	\$14,231,290	73.0%
Capital	\$2,776,330	14.3%
TOTAL	\$19,475,132	100.0%



Administrative	\$2,631,864	12.6%
Program	\$14,577,823	69.8%
Capital	\$3,688,472	17.6%
TOTAL	\$20,898,159	100.0%

2022-2023 Estimated Revenues

SOURCE OF FUNDS	2021-2022 BUDGET	2022-2023 BUDGET	CHANGE
MISCELLANEOUS SOURCES			
Admissions & Other Charges	\$5,000	\$5,000	\$0
Interest & Earnings	\$2,000	\$2,000	\$0
Rentals	\$19,500	\$19,500	\$0
Tuition Other Districts	\$0	\$0	\$0
Miscellaneous	\$222,233	\$222,233	\$0
Total Miscellaneous Sources	\$248,733	\$248,733	\$0

STATE SOURCES			
Operating Aid, Growth Aid, Private Excess Cost Aid	\$10,084,251	\$10,239,626	\$155,375
Community School Aid	\$0	\$0	\$0
Tax Administration Aid	\$0	\$0	\$0
Building Aid	\$1,287,449	\$1,589,949	\$302,500
Transportation Aid	\$1,016,664	\$1,139,065	\$122,401
BOCES Aid	\$1,559,878	\$1,618,659	\$58,781
Textbook / Library / Computer Hardware, Software Aid	\$66,997	\$71,759	\$4,762
Other State Sources/Grants	\$0	\$0	\$0
Total State Sources	\$14,015,239	\$14,659,058	\$643,819

FEDERAL SOURCES			
Federal Medicaid Reimbursement	\$100,000	\$100,000	\$0
Total Federal Sources	\$100,000	\$100,000	\$0

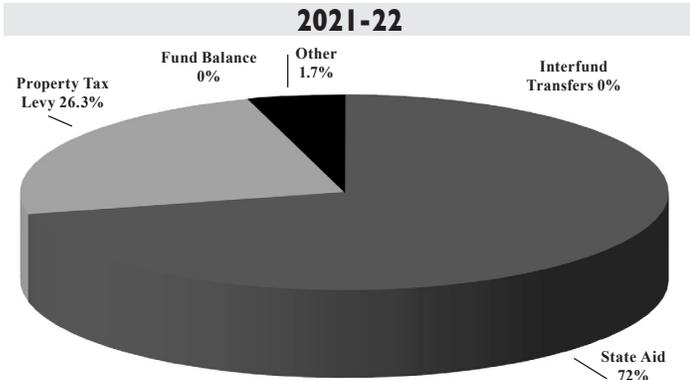
INTERFUND REVENUES			
Interfund Revenues	—	—	\$0

FUND BALANCE			
Designated Fund Balance Employee Retirement	\$0	\$0	\$0
Designated Fund Balance Debt service	\$0	\$230,000	\$230,000
Designated Fund Balance Capital service	\$0	\$0	\$0
Undesignated Fund Balance	\$0	\$449,975	\$449,975
Total Fund Balance	\$0	\$679,975	\$679,975

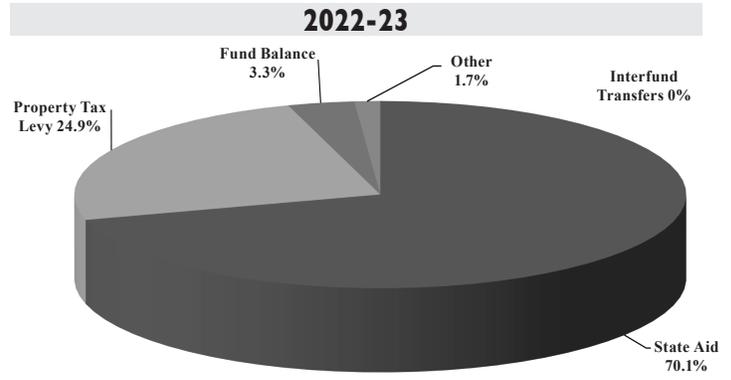
REAL PROPERTY TAX ITEMS			
Tax Levy	\$5,091,160	\$5,190,393	\$99,233
PILOT Payments	\$3,500	\$3,500	\$0
Interest & Penalties	\$16,500	\$16,500	\$0
Total Real Property Tax Items	\$5,111,160	\$5,210,393	\$99,233

TOTAL ESTIMATED REVENUES	\$19,475,132	\$20,898,159	\$1,423,027
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2022-2023 Estimated Revenues



State Aid	\$14,015,239	72.0%
Property Tax Levy	\$5,111,160	26.3%
Fund Balance	\$0	0.0%
Interfund Transfers	\$0	0.0%
Other	\$348,733	1.7%
TOTAL	\$19,475,132	100.0%



State Aid	\$14,659,058	70.1%
Property Tax Levy	\$5,210,393	24.9%
Fund Balance	\$679,975	3.3%
Interfund Transfers	\$0	0.0%
Other	\$348,733	1.7%
TOTAL	\$20,898,159	100.0%

OXFORD ACADEMY & CENTRAL SCHOOL

2022-23 School District Budget Notice

Overall Budget Proposal	Budget Adopted 21-22	Budget Proposed 22-23	Contingency Budget 22-23*
Total Budgeted Amount, Not Including Separate Propositions	\$ 19,475,132	\$ 20,898,159	\$ 20,798,926
Increase/Decrease for the 2022-23 School Year		\$ 1,423,027	\$ 1,323,794
Percentage Increase/Decrease in Proposed Budget		7.307%	6.797%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 5,091,160	\$ 5,190,393	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 5,091,160	\$ 5,190,393	\$ 5,091,160
F. Total Permissible Exclusions	\$ 132,505	\$ 132,505	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 4,958,655	\$ 5,057,888	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 4,958,655	\$ 5,057,888	
I. Difference: (G - H) Negative Value Requires 60.0% Voter Approval **	\$ 0	\$ 0	
Administrative Component	\$ 2,467,512	\$ 2,631,864	\$ 2,620,665
Program Component	\$ 14,231,290	\$ 14,577,823	\$ 14,559,248
Capital Component	\$ 2,776,330	\$ 3,688,472	\$ 3,619,013

Est. Basic STAR Exemption Savings ¹	** List Separate Propositions that are not included in the Total Budgeted Amount			
	Desc:	Desc:	Desc:	Desc:
\$ 561	\$	\$	\$	\$

*Statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The annual budget vote for the fiscal year 2022-2023 by the qualified voters of the Oxford Academy & Central School District, Chenango County, New York, will be held in the Oxford High School Media Center in said district on Tuesday, May 17, 2022 between the hours of 12:00 p.m. and 8:00 p.m., prevailing time in the High School Media Center, at which time the polls will be opened to vote by paper voting ballot.

¹The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law. STAR Exemption Applications must be filed with our local assessor by March 1st.

**Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.

2022-2023 Proposed Budget Component Summary

ADMINISTRATIVE COMPONENT

The Administrative Component provides for overall general support and management activities including the Superintendent's and business offices, payroll, purchasing, personnel, legal, and auditing. Costs for the administration and supervision of the District's three schools are also funded here.

FUNCTION OR ACCOUNT	2021-22	2022-23	CHANGE
Board of Education	\$14,549	\$13,245	(\$1,304)
Central Administration	\$203,122	\$225,528	\$22,406
Finance	\$430,703	\$430,621	(\$82)
Legal	\$10,000	\$10,000	\$0
Staff Services	\$140,151	\$128,889	(\$11,262)
Central Services	\$942,527	\$977,135	\$34,608
Administration And Supervision	\$486,355	\$596,804	\$110,449
Employee Benefits	\$240,105	\$249,642	\$9,537
Total	\$2,467,512	\$2,631,864	\$164,352

PROGRAM COMPONENT

The Program Component provides funding for the Instructional Program for the District's students. Pupil services and transportation are also included in the Program Component of the Budget.

FUNCTION OR ACCOUNT	2021-22	2022-23	CHANGE
Legal	\$10,000	\$10,000	\$0
Instruction, Instructional Media, And Pupil Services	\$8,761,654	\$8,832,295	\$70,641
District Transportation	\$774,583	\$867,365	\$92,782
Employee Benefits	\$4,610,053	\$4,793,163	\$183,110
Special Aid Transfers	\$75,000	\$75,000	\$
Total	\$14,231,290	\$14,577,823	\$346,533

CAPITAL COMPONENT

The Capital Component pays for the operation and maintenance of buildings and grounds. Utilities, telephone service and payments on debt service for capital projects are also included here.

FUNCTION OR ACCOUNT	2021-22	2022-23	CHANGE
Operation of Plant	\$853,211	\$908,768	\$55,557
Maintenance of Plant	\$72,800	\$80,800	\$8,000
Refund of Taxes	\$2,000	\$2,000	\$0
Capital Fund Transfer	\$0	\$0	\$0
Debt Service	\$1,586,389	\$2,424,570	\$838,181
Employee Benefits	\$261,930	\$272,334	\$10,404
Total	\$2,776,330	\$3,688,472	\$912,142

TOTAL BUDGET	\$19,475,132	\$20,898,159	\$1,423,027
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**THE ANNUAL BUDGET HEARING WILL BE HELD ON
TUESDAY, MAY 3, 2022 AT 6:00 PM
IN THE MIDDLE SCHOOL CONFERENCE ROOM.**

Administrative Compensation Information

POSITION: SUPERINTENDENT	
BUDGETED EXPENDITURES	
Salary 2022-2023	\$156,798
BENEFITS	
Annualized Cost of Benefits	\$56,996
Mandatory Retirement Contribution	\$15,680
Contributions to Health / Dental Plans	\$28,459
Required Social Security and Medicare Costs	\$11,995
Worker's Compensation	\$862

BOCES Services

	2021-2022 BUDGET	2022-2023 BUDGET	CHANGE
General Support	\$673,666	\$697,212	\$23,546
Instruction	\$146,820	\$267,703	\$120,883
Special Education	\$1,558,944	\$1,764,118	\$205,174
Instructional Support Services	\$894,163	\$838,067	(\$56,096)
Guidance and Counseling	\$0	\$0	\$0
Interscholastic Athletics	\$4,929	\$4,779	(\$150)
Transportation	\$5,028	\$5,816	\$788
TOTAL BOCES SERVICES	\$3,283,550	\$3,577,695	\$294,145





Oxford Academy

Hall of Distinction

The Oxford Academy and Central School District takes great pride and honor in announcing the 2022 honorees for its Hall of Distinction. Congratulations to **Pamela Chesebro** (1977), **Dr. Craig Reynolds** (1982), **Terry Stark** (1966), **John Jackson** (1986) and **Thomas Loughren** (1970).

These honorees have made a variety of outstanding contributions either to the broader community by making a difference in the lives of others, to their profession through achievement in their chosen fields, and/or to the school while accomplishing significant achievement as a student at Oxford Academy.

On Friday, July 29, these prominent members of the Oxford Academy and Central School extended community will be celebrated at a social/dinner and an award ceremony opened to the general public. Please save the date. More information will be forthcoming.

The Oxford Academy Hall of Distinction Coordinating Committee encourages community members to make a nomination for inclusion into the Hall of Distinction. Criteria and nomination forms can be found on the Oxford Academy website at www.oxac.org (click on the "District" tab and then "Hall of Distinction"). Nominations are due by November 1st of each year.



PAM CHESEBRO— CLASS OF 1977

Pam Lashway Chesebro is a person who quietly goes about serving her community and takes joy in knowing that her work makes a difference in people's lives. Pam started working at the Oxford Soup Kitchen in January 2017 with inside seating serving 25 people the first week which rapidly grew to 75. When the COVID 19 pandemic struck in 2020, Chenango County Catholic Charities reached out to her and asked if the soup kitchen could make lunches for the community and they would arrange for them to be delivered to those in need. In April 2020 Pam, and her loyal group of volunteers, stepped up to the challenge and began to serve 4 lunches per week in addition to two night time meals they were already serving, providing 200 meals each time. The noon time meals continued until September of 2020, however, two night time meals were continued until June 2021. During all of that time only 1 meal menu was served more than once! Presently the kitchen serves 200 meals per week on Thursday's, with 80 of those being delivered to the homebound. All of these meals are made from scratch.

Pam is a communicant of St. Paul's in Oxford and serves as their treasurer as well and serving on Altar Guild and Vestry. Her connection with St. Paul's was key to the re-opening of the Oxford Soup Kitchen after illness made it impossible for the prior volunteer to continue.

Pam is the youngest of 10 children and grew up on the family farm on Scouten Hill Road. Her upbringing of working hard and learning to cook for large groups of people from her mother has served her well for the work she currently does. Pam graduated from Oxford Academy in June 1977. Soon after that she married her husband, Craig. Together they chose to remain in Oxford to

raise their family of 6. (Sarah, Jeff, Justin, Jason, Jonathan and Jaden), all who also attended Oxford Academy. In addition they are blessed with 19 grandchildren, the oldest graduating from Oxford in June 2021.

Pam is grateful for the education she received at Oxford Academy and gives thanks especially to Darryl Lanning and Shirley Detweiler who instilled the knowledge that led to her employment with the NYS Veterans Home in the Business/Billing offices. After 40 years of service she retired in April of 2019 as a Principle Clerk in charge of the Medicaid and Private Pay Billing for the four NYS Veterans Homes. Pam is currently employed by Catholic Charities of Chenango County and manages the Roots & Wings division, which is their food pantry and thrift store. She has devoted her life to helping others in the communities she serves and plans to continue to do so until she no longer is able.



DR. CRAIG REYNOLDS— CLASS OF 1982

A 1982 graduate of Oxford Academy and Central School, Craig was a standout athlete in three sports that he participated in. In football, Craig started his varsity career four games into his freshmen campaign and lead the Blackhawks to a 25 – 6 record over his career. Craig quarterbacked two undefeated Blackhawk squads (1979 and 1981.) As a point guard for Oxford, Craig was an All-Sus and Evening Sun All County player and scored 755 points. On the diamond, Reynolds was an exceptional short-stop and helped to lead the Blackhawks to a Section IV title. While doing all of this Craig graduated valedictorian of his class and decided to attend Cornell University to work on his career in medicine.

Furthermore, Dr. Reynolds was recognized in 2014 for all his athletic accomplishments during his high school career by being

Continued on next page

Oxford Academy Hall of Distinction *continued*

selected for inclusion into the Section IV Athletic Hall of Fame. Dr. Reynolds stated that all of his coaches and teachers at Oxford provide him with many life lessons with hard work being the most important. Coach Tony Abbott had this to say about Reynolds, "Craig was a very athletic and intelligent quarterback. He was like having another coach on the field. He certainly played a large role in the success of all of the athletic teams that he participated on."

Following graduation from Cornell University in 1986, Craig attended Upstate Medical School. Dr. Reynold graduated from Upstate Medical School in 1990 with honors in anatomy and pharmacology and in the top 10th percentile on the National Medical Boards part 1. In 1991, he did a surgery internship at the Upstate University Hospital. Dr. Reynolds became part of medical history at the Upstate Medical Center by providing anesthesia service for the first awake craniotomy. His resume includes serving as Staff Anesthesiologist at Auburn Community Hospital from 1996 to 2004. Subsequently, he commenced work at Upstate University Community Campus as Staff Anesthesiologist from 2004 to present. Furthermore, he is Chief of Anesthesia at the North Country Orthopedic ASC and the Central New York Fertility Center. Dr. Reynolds was also instrumental in establishing the Regional Block Clinic at Syracuse Orthopedic Specialist Outpatient Surgery Center.

Dr. Reynolds stated that his philosophy about being a doctor was simply that he was going to make his profession as a doctor benefit the community that he lives in. Additionally, he indicates that there is no better thing in life to do than to help people in their time of need. He asserts, "that is the reason that he practices medicine all day every day." He expressed that Oxford Academy teachers gave him great life and educational skills that enabled him to do what he has done as a doctor. In addition, he indicated that the best honor that he has had is the fact that the nurses, doctors and other people in his workplace have expressed that if they ever need surgery that Dr. Reynolds perform their anesthesia. It is an honor and privilege to welcome Dr. Craig Reynolds on to the Oxford Academy and Central Schools Hall of Distinction.

Dr. Reynolds and his wife, Jeannine, have two daughters together, Baylee and Courtney, as well as Thomas and Madison in their combined family. The Reynolds live in Syracuse, NY.



THOMAS LOUGHREN— CLASS OF 1970

Tom Loughren started his career in law enforcement as a cadet at the Chenango County Sheriff's office in 1971 under the watchful eye of Sheriff Joseph Benenati, who would have a lasting impact on Tom's career in the field of law enforcement. In 1972, Loughren joined the Chenango County Police Department at 20 years of age and eventually worked his way up the ranks to being Sheriff of Chenango County in 1992. He attended Mohawk Valley Community College receiving many credits in the field of police science and graduated from McNeese State University in Lake Charles, Louisiana with a Bachelor of Science degree in criminal justice.

As the County Sheriff, he served 21 communities and supervised the County Correctional Facility, County 911 Communication Center, the Civil Department, and the County Emergency Management Center. Additionally, he directed all law enforcement activities of patrols, K-9, snowmobile and navigation patrols and worked on numerous investigations that helped to ensure the safety and well-being of all the people in the county. As the Sheriff he was very active in community activities serving as a public speaker and speaking to all segments of the community on the best practices in the area of crime prevention.

Tom has certainly arrested many treacherous and unsafe criminals in his career but takes most pride in creating the Sheriff's Summer Camp Program for youth in Chenango County between the ages of 9 to 12 in 1996. Tom indicated that as he was serving on the New York State Sheriff's Camp Committee he became very disenchanted with the fact that only 12 kids from the county could be sent to the state's camp yearly. Thus, Loughren started Camp Thompson as a residential facility located in Smyrna for approximately 250 to 400 boys and girls in the county each summer. The Camp is still serving the children of the county with an opportunity to enjoy a week camping experience in a beautiful location.

Following his term as Sheriff, Loughren journeyed to Miami, Florida to assume the position of Chief of Police of the Miccosukee Police Department. There he managed a force of 60 and operations for all law enforcement and security of 3 separate federally regulated Indian Reservations of the Miccosukee Indian Tribe. His work included overseeing a resort and gaming facility. While serving in the Miccosukee Police Force, he was named the Miccosukee Police Department Officer of the Year.

Tom came back to Chenango County in 2011 to become Chief of Security for Chobani. There he headed the planning, training, hiring and implementation of a new full-service Corporate Security Force. In 2013, Loughren became the commissioner of the New York State Commission of Correction. As commissioner, he oversees and regulates state prisons, county jails, secure juvenile facilities and local police department lock ups, including facilities within the city of New York. The commission has the mission to provide for a safe, stable and humane correctional system in New York State.

Tom should be commended for an outstanding career in law enforcement and dedication to the safety and well-being of the community that he serves.

Tom presently resides on Steer Pond with his wife Donna. The couple is the proud parents of six children with several grandchildren



TERRY STARK—CLASS OF 1966

Terry Stark grew up here and graduated from Oxford Academy in 1966, after which he was quickly drafted into the US Army. He earned the rank of Sergeant, and was on active and reserve service for 6 years. While in Vietnam's Mekong Delta, Terry was on the Mobile Riverine Force of the 9th Infantry Division. His service later found him in Fort Knox, Kentucky; Nuremberg, Germany; and the Norwich, NY Reserve. Terry's awards include the Vietnam Service Medal,

Combat Infantry Badge, Army Commendation Medal, Air Medal with 2 Oak Leaf clusters, Unit Citation, and more.

Upon returning to Oxford, Terry graduated from BCC and started work with Norwich-Eaton Pharmaceuticals/Procter & Gamble that continued for 20 years. At this time he also earned his Bachelor of Science in Business at Utica College of Syracuse University.

Following Procter & Gamble, Terry's professional achievements included new opportunities at Excellus BlueCross BlueShield where he advanced to Corporate Vice President of Human Resource Services. He later worked with the 2004 US Presidential Campaign on local planning and voter turnout for Central Florida counties.

Because service to the community has always been a priority for Terry, he also served on the Oxford Village Board for 10 years before being elected Mayor. Now in his 20th year leading the village, his contributions have been enduring. Terry secured many grants to enrich the village beautification of parks and trees, sidewalk projects, restoration of the Village Hall, and new equipment for the fire and police departments. He works closely with county officials on development boards, and locally as a member of the Oxford Industrial Development Association.

Terry's understanding of infrastructure and maintenance led to stewardship over a number of capital projects completed or now in progress, including water well development, the Main Street bridge replacement, wastewater plant upgrade, a water main improvement project, and riverbank erosion revetments.

His vision and commitment to quality of life and our area's greatest asset – its people – is seen in other meticulous and ambitious projects. Community Comprehensive Vision Planning accomplished with other area leaders helped develop thoughtful, actionable, detailed plans for prudently shaping our community's future. Some of that work included partnership with this school district, including support for students' work-based learning. Participating Oxford Academy graduates gained meaningful work experience through the Village that benefited Oxford, and helped Blackhawks choose professional pathways. His annual visits to the 4th grade to talk about local government were especially interesting to some of our youngest Blackhawks. As you can imagine, they had questions and Mayor Stark always answered.

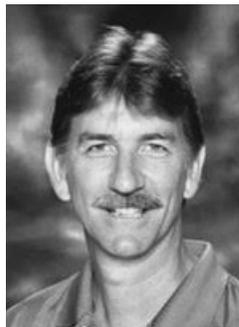
Other benefits to the community included his collaboration with the local Farmers Market Group on Farmers Market Site Development, the outcome of which has become one of the most robust, beautifully situated farmers markets in the region. His commitment to village green space also includes springtime planting for parks and planters, and supported upgrades to Lafayette Park. Terry and others have more in mind for the long-term too, including Community Trail Design Development.

Other kinds of Terry's community service include his 41-year membership in the Oxford Rotary Club, annual organizing of Oxford Alumni Association reunions each summer, and membership in the American Legion. He has also served in varying capacities for the Development Chenango Corporation and Chenango Housing Improvement.

Terry and his wife are proud parents of two children and six grandchildren.

For his service to his country and his diverse, long-lasting contributions to his community, we are proud to welcome Terry Stark to the Oxford Academy Hall of Distinction.

JOHN JACKSON— CLASS OF 1986



The power and importance of education is well known to John A. Jackson, an Oxford Academy member of the Class of 1986. While a student, John was a member of the National Honor Society and a Student Council Officer. He also earned accolades as a student-athlete, including Sus-League Most Valuable Player, Most Outstanding Basketball Player in Chenango County, and First-Team League All-Star. JJ then played basketball collegiately at SUNY Delhi where he received Academic All-American status.

John transferred to Cornell University to earn his B.S. in Animal Sciences, and worked at the Cornell University Large Animal Hospital as a Licensed Veterinary Technician. A keen interest in the sciences led to further study at SUNY Cortland where he earned his master's degree, an M.A.T. in Biological Science Education, and Life Sciences teaching certification.

His inspired teaching career started at New Berlin, now the Unadilla Valley Central School District, and includes Adjunct Professorship through SUNY Albany and Tompkins Cortland Community College. John teaches biology, biotechnology/microbiology, genetics, anatomy/physiology and more in both high school and concurrent college courses.

Notably, John was selected to join the New York State Master Teacher Program, a vibrant network of outstanding public school teachers who share a passion for STEM learning and collaboration. In this capacity, he's led presentations at Binghamton University, SUNY Oneonta, and SUNY Cortland while working with students who aspire to teach science, technology, engineering, and math to the next generation of STEM leaders.

Providing a rigorous education isn't John's only contribution to students' growth and success. He is also committed to supporting their interests and being a bright light in his school's social and academic culture. He's led 21 whale watch trips to Boston with his Environmental Club, acted as class advisor across numerous grades, created a faculty band called "Storm Surge" in which he sings and plays guitar, directed senior plays, performed in various school and community musicals, coordinated Science Fairs and Spirit Weeks, was invited to be guest speaker for graduation and National Honor Society ceremonies, coached numerous community and school sports, served as a high school baseball umpire and Gus Macker tournament basketball official, and is the "Voice of Unadilla Valley."

For his efforts and dedication to youth, John was recognized as an Honorary Member of the Congressional Youth Leadership Council as an Outstanding Educational Leader and Mentor. He was named the UVCS Teacher of the Year, MAC League Coach of the Year, and NYS Class C Assistant Coach of the Year, and

Continued on next page

Oxford Academy Hall of Distinction *continued*

also received both Scholar Recognition and Excellence in Environmental Education Awards.

John gives credit to his former teachers at Oxford Academy for their wise inspiration. His experience at Oxford Academy was filled with people who nurtured, cared for, and encouraged their students, he affirms. His entire teaching career has been spent paying it forward to the thousands of students he's taught, coached, and advised over the years.

There is no question that his lifelong dedication to students has had a positive impact in the lives of our next generation of

leaders and within our communities. We are proud indeed that John has always used his clear vision, humor, creativity, bold approach to life, commitment, and energy in service to others.

John and his wife Terri live in Norwich, NY, and raised two accomplished children, Kaitlyn and Andrew.

OXFORD ACADEMY & CENTRAL SCHOOL DISTRICT HALL OF DISTINCTION

The Hall of Distinction was created to recognize and celebrate Oxford Academy for the accomplishments of Oxford Academy graduates and to inspire students to current and future success.

Selection Criteria: Individuals eligible for selection to the OA Hall of Distinction will have exemplified the tenets of OA's educational philosophy throughout their lives, will have been out of high school for at least 10 years and will meet one of the following:

- Outstanding social contribution to the broader community by making a difference in the lives of others.
- Outstanding professional contribution to, or achievement in, their field of endeavor.
- Outstanding achievement while a student at Oxford Academy.

Coordinating Committee: Although the school district maintains authority over all aspects of the Hall of Distinction, a Coordinating Committee will generally supervise the nomination and selection of inductees, as well as the induction ceremony. The Coordinating Committee consists of nine members: a member of the Board of Education, Superintendent, High School Principal, three teachers, two community members and one retired teacher/employee. The Coordinating Committee may modify at will any aspect of the Hall of Distinction process, except for its Purposes and Selection Criteria. Any change in Purposes and Selection Criteria must be approved by the Board of Education.

Nomination Process: Anyone may nominate an individual for this distinction, including the individual herself/himself. A deceased individual may be nominated. An application will be eligible for consideration until the coordinating committee decides it is inactive.

Information regarding the Hall of Distinction process will appear in newspapers, the OA website, and letters to class reunions. Nomination forms will be available at the OA District Office or on the website.

Selection Process: The Coordinating Committee will review the nominations and determine the new inductees to the OA Hall of Distinction. The selection process will be based on the criteria outlined above, and all information discussed will be kept confidential.

Ceremony: The inductees will be invited to a reception and induction ceremony during Alumni weekend.

The Hall: A plaque for each inductee will be displayed in the high school auditorium lobby.

OXFORD ACADEMY & CENTRAL SCHOOL DISTRICT
HALL OF DISTINCTION



Nomination Form

About the Nominee:

Name: _____ Maiden Name (if applicable): _____

Address: _____

City: _____ State: _____ Zip: _____

Year of Graduation from OA: _____ Home Phone Number: _____

Email Address: _____ Work Phone Number: _____

Field of Endeavor/Career/Profession/Vocation: _____

Educational Background: _____

Reason(s) this OA individual meets the criteria for selection to the Hall of Distinction: _____

Please feel free to provide additional information, which may support the application's consideration. This information may include letters of reference, resume, newspaper clippings, etc. Please note that these supporting materials cannot be returned.

If nominating someone other than yourself, please provide the following:

Your Name: _____

Your Address: _____

Your City: _____

Your Email Address: _____ Your Phone Number: _____

Are you an OA Graduate? ____ Year: ____ Your Relationship to Nominee: _____

If nominating yourself, please provide contact information in the event we are unable to reach you.

Contact Name: _____

Your Email Address: _____ Your Phone Number: _____

Work Phone Number: _____ Your Relationship to Nominee: _____

Send completed Application Form to:

Oxford Academy and Central School District Office/Hall of Distinction Nomination Form
PO Box 192, Oxford, NY 13830

Application deadline is November 1st. If you have questions, please call the OA District Office at (607) 843-2025.



Oxford Academy & Central School
Oxford, New York 13830

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Oxford Academy Parents

Are you looking for something to have your children do this summer? Look no further! This summer Oxford Academy has a couple of really interesting summer camps being offered. These camps run Monday through Thursday during the morning of the month of July.

- For the younger students, in grades UPK-6 during the 2022-2023 school year, we have a Reading and Math camp! If you have any questions please contact Mrs. Claudia Tefft at ctefft1@oxac.org.
- For the older students, grades 7-11 during the 2022-2023 school year, we have our inaugural STEAM camp! If you have any questions please contact Mrs. Annick Donahue at adonahue@oxac.org.
- New this year for students in grades 6-12 during the 2022-2023 school year, we are initiating a Theatre Camp during the afternoon of the month of July! If you have any questions please contact Mr. Christopher Rovente at crovente@oxac.org.

If you are interested in any of these camps, the registration information is available on the school website, or through the main offices of each building. Our registration deadline is May 13, 2022. Thank you, and we look forward to seeing you all this summer!



Oxford Academy and Central School

PO Box 192, Oxford, New York 13830 • 607-843-2025 • FAX 607-843-3241



JOHN T. HILLIS,
Superintendent
ERIN GRAMSTAD,
School Business Manager

Dear District Resident:

As part of our efforts to keep accurate records about our community, and in accordance with New York State Regulations, Oxford Academy and Central School is conducting its annual census.

The census is for students eligible to attend or students already attending Oxford Academy and Central School. *(If you do not live in the Oxford School District and/or do not have children birth to 18 years old or special education children birth to 21 years old, you **DO NOT** need to complete and return the census form.)*

If you have children eligible to attend Oxford Academy and Central School, please complete the census form to reflect the current makeup of your household, as it will help us to better serve our students and the community. **(Only complete one form per household.)**

We request that the census form be returned to us as soon as possible, so that we may update our records in a timely manner. The form may be dropped off at any building main office or mailed to OACS, Census, PO Box 192, Oxford, NY 13830.

Also, if you know a family that has recently moved into the Oxford School District, please let us know, or have them contact us so we may include them on the census.

Your assistance is greatly appreciated.

Sincerely,

John Hillis
Superintendent



**Oxford Academy & Central School
District Household Information for 2022 Census**

INSTRUCTIONS: Please fill out this form if children reside in your household. **ALL INFORMATION IS CONFIDENTIAL.**

<u>Parents/Guardians in Household:</u>	<u>Relationship to Children</u>	<u>Phone Number(s)</u>	<u>Physical Address</u>
Name: _____	_____	_____	Street: _____
Name: _____	_____	_____	City: _____
Name: _____	_____	_____	State, Zip: _____
Name: _____	_____	_____	

Children in Household:

PLEASE NOTE: If no children reside in this household you DO NOT need to return this form. For those families with children who reside in their household -- please complete the following section. Include all children from **BIRTH to 18 YEARS** of age. Include all children with disabilities from **BIRTH to 21 YEARS** of age. If you have children whom you feel might need special education services, please contact the Special Education Office at 607-843-2025, ext. 2208.

<u>Last Name</u>	<u>Middle</u>	<u>First Name</u>	<u>Sex</u>	<u>D.O.B.</u>	<u>2022-23 Grade</u>	<u>Attends other School</u>	<u>Home Schooled</u>	<u>Special Needs</u>
_____	_____	_____	_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
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Additional Comments: